

ACIS Global Conferences



MORE THAN A TOUR – An Opportunity for Professional Development

ACIS Global Conferences help group leaders discover and appreciate new destinations and cultures. They also provide a unique opportunity for educators to connect and communicate with other professionals with similar educational goals and objectives.

ACIS coordinates these conferences to give educators an opportunity to learn more about the educational benefits of student travel programs—both in terms of experiential learning activities outside of the classroom and ideas on how to improve the classroom experience through globally-minded agendas. During these conferences, educators will meet ACIS staff as well as other educators from the United States, many of whom are experienced in leading groups overseas.

Our aim is to create educational programs that relate to your school's curriculum and to facilitate discussions about how to take international travel experiences back to the classroom. Through workshops, anecdotes and excursions, Global Conference participants will gather new ideas and information, fresh

perspectives and share in their enthusiasm for bringing differing worldviews and global opportunities to students back home.

In addition to rich and meaningful discussions on the benefits and logistics of educational travel, ACIS Global Conference participants will enjoy exclusive sightseeing tours, gourmet round-table dinners, and breathtaking sights. And while no two conferences are exactly alike, each includes airfare, accommodations, breakfasts, excursions and more.

The University of the Pacific, one of the oldest institutions of higher learning in the state of California, has deemed ACIS Global Conferences so educational, that all teachers who participate in the conferences are eligible to receive three graduate level university credits. The credits are intended for professional growth and have been accepted in school districts across the U.S. You may learn more at www.acis.com/teachers/benefits-credit.